

STUDENTS FEEDBACK ANALYSIS REPORT



SDHR DEGREE AND PG COLLEGE

Affiliated to S.V. University, Tirupati
#148, New Balaji Colony, AIR Bypass Road, Tirupati – 517501
web: www.sdhrcollege.in

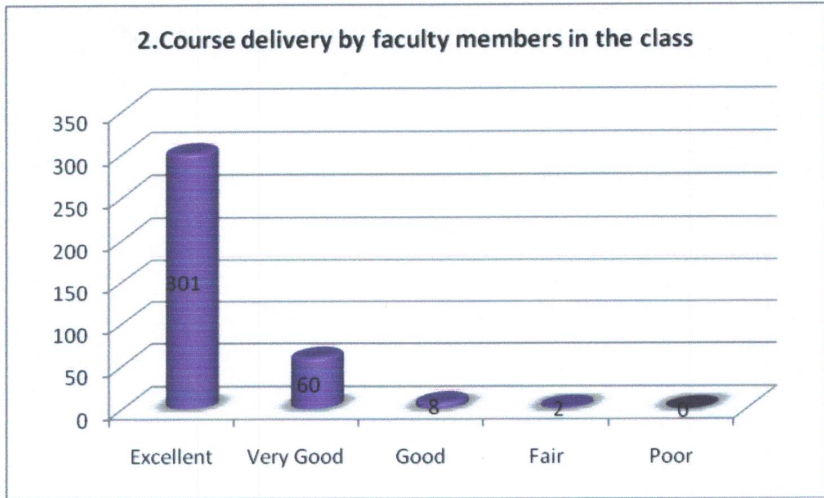
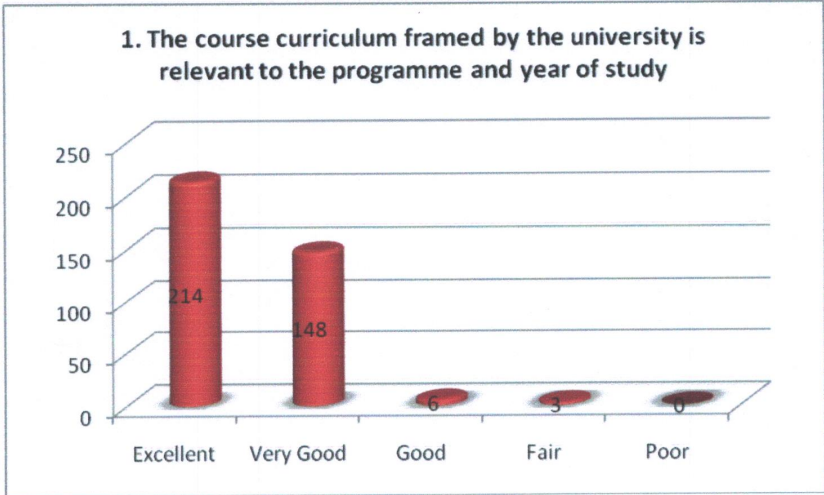
Department of Commerce and Management Analysis – Students Feedback on Curriculum Academic Year 2019-20

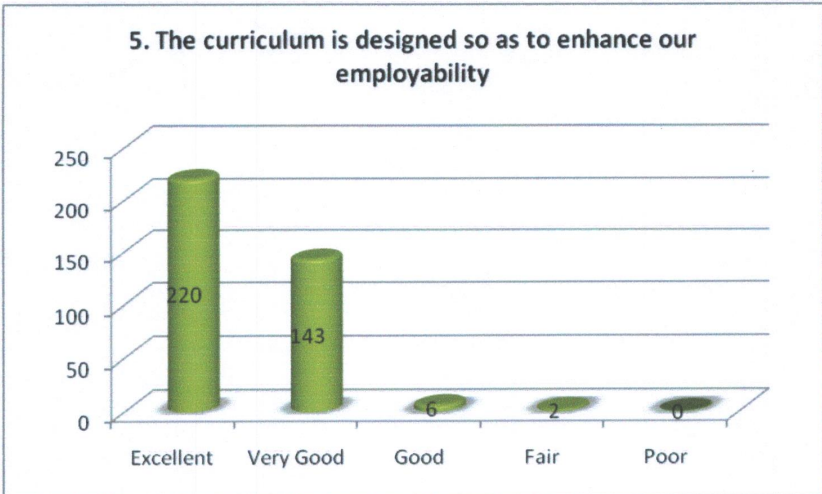
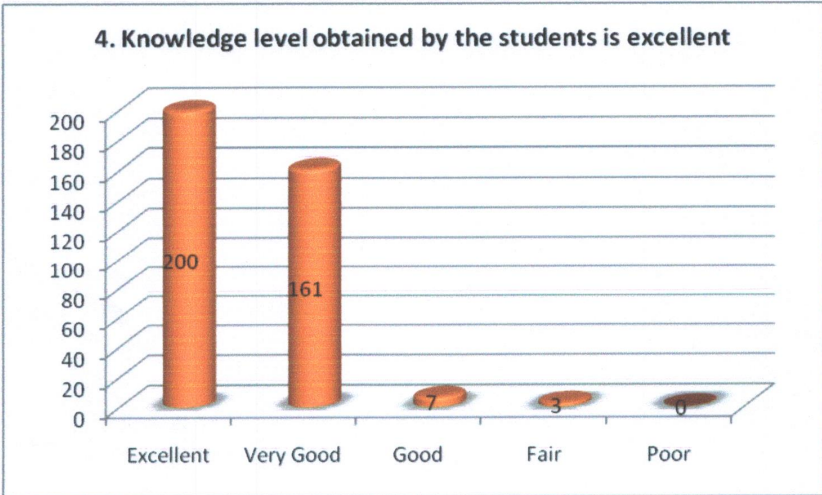
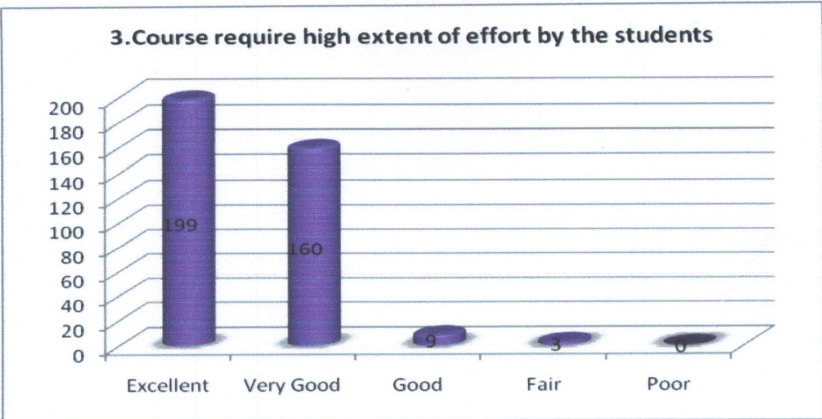
Programme Covered : Bachelor of Commerce (Computer Applications)
Bachelor Business Administration
Master of Commerce (General)

The Collected feedback forms from the students are analyzed and analysis is presented below:

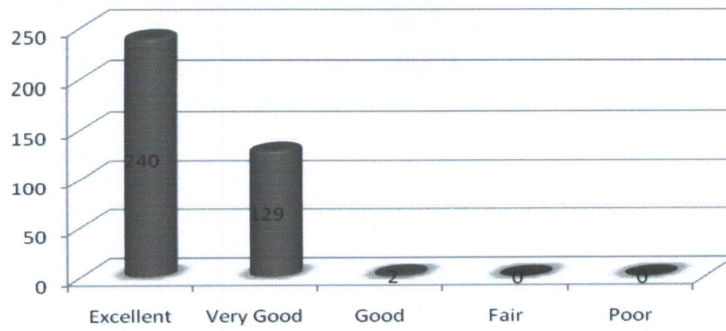
S.No	Parameter	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1	The course curriculum framed by the university is relevant to the programme and year of study	214	148	06	03	0
2	Course delivery by faculty members in the class	301	60	08	02	0
3	Course require high extent of effort by the students	199	160	09	03	0
4	Knowledge level obtained by the students is excellent	200	161	07	03	0
5	The curriculum is designed so as to enhance our employability	220	143	06	02	0
6	Course curriculum fulfilling your expectations	240	129	02	0	0
7	Opportunity for students to participate in internship, student exchange, field visit etc	265	100	05	01	0
8	Experiments in the lab courses are relation to the real life/time applications	195	166	06	04	0
9	The assessment pattern measures your complete knowledge	212	140	17	02	0
10	Allocations of the hours and credits to the	280	80	09	02	0

courses are satisfied.

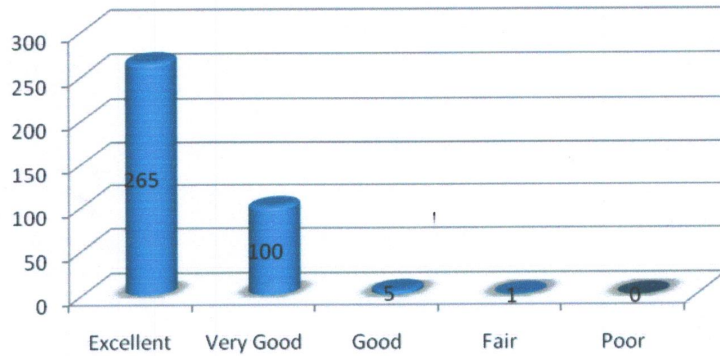




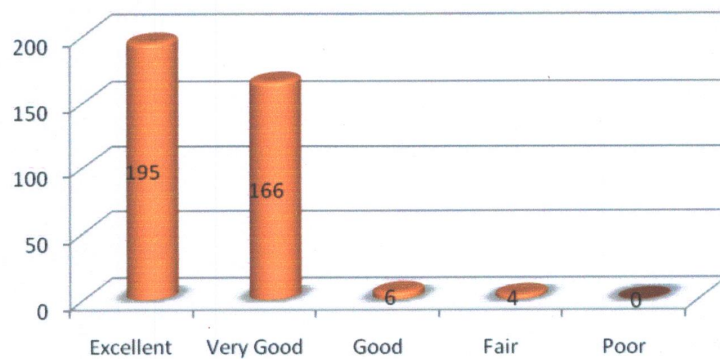
6. Course curriculum fulfilling your expectations



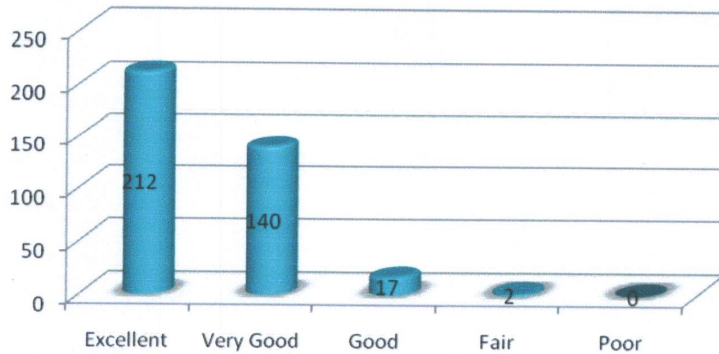
7. Opportunity for students to participate in internship, student exchange, field visit etc



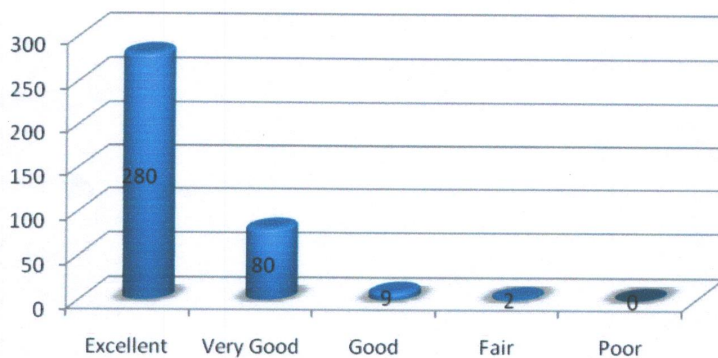
8. Experiments in the lab courses are relation to the real life/time applications



9. The assessment pattern measures your complete knowledge



10. Allocations of the hours and credits to the courses are satisfied



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19-20



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Department of Computer Science Analysis – Students Feedback on Curriculum Academic Year 2019-20

Programme Covered : Bachelor of Computer Applications
Master of Computer Science

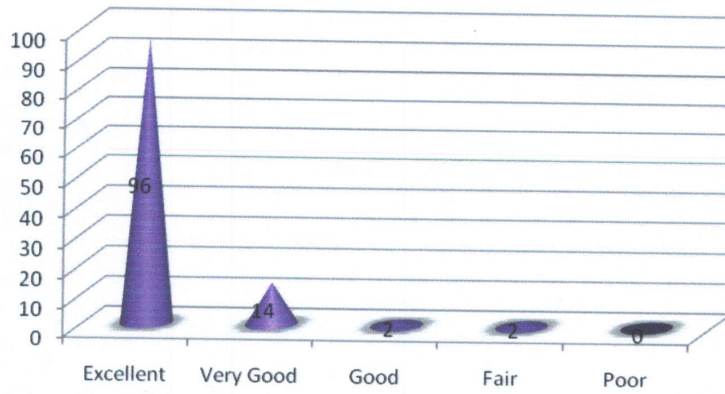
The Collected feedback forms from the students are analyzed and analysis is presented below:

S.No	Parameter	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1	The course curriculum framed by the university is relevant to the programme and year of study	84	26	03	01	0
2	Course delivery by faculty members in the class	96	14	02	02	0
3	Course require high extent of effort by the students	68	35	08	03	0
4	Knowledge level obtained by the students is excellent	89	19	05	01	0
5	The curriculum is designed so as to enhance our employability	82	28	03	01	0
6	Course curriculum fulfilling your expectations	68	33	11	02	0
7	Opportunity for students to participate in internship, student exchange, field visit etc	76	34	03	01	0
8	Experiments in the lab courses are relation to the real life/time applications	80	32	01	01	0
9	The assessment pattern measures your complete knowledge	72	30	06	04	0
10	Allocations of the hours and credits to the courses are satisfied.	85	24	03	02	0

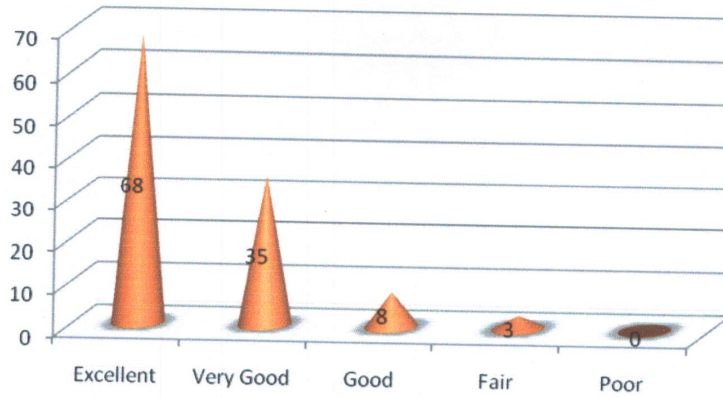
1. The course curriculum framed by the university is relevant to the programme and year of study



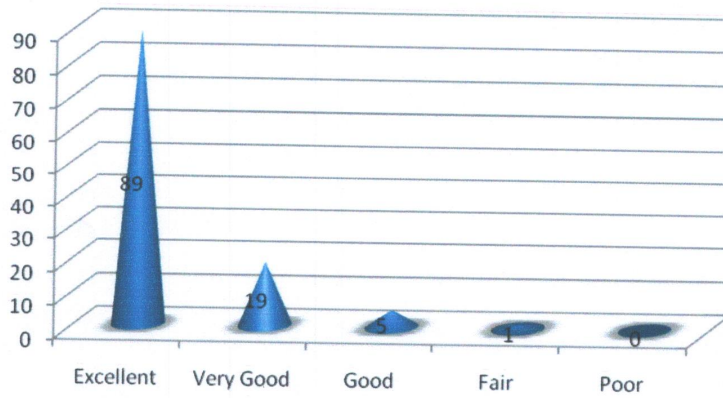
2. Course delivery by faculty members in the class



3. Course require high extent of effort by the students



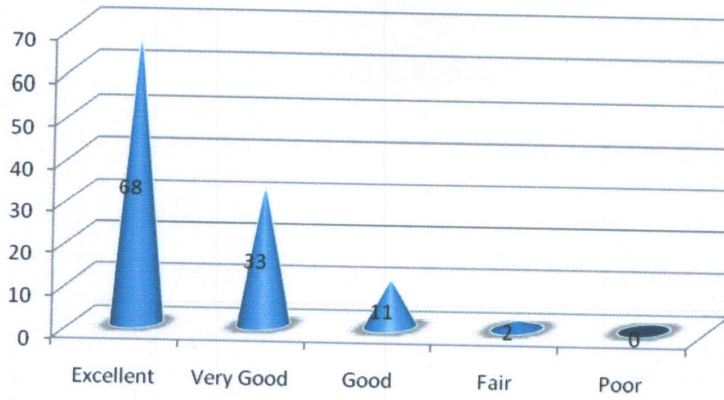
4. Knowledge level obtained by the students is excellent



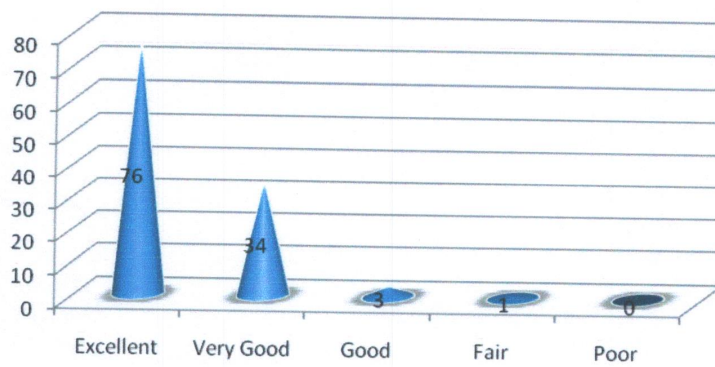
5. The curriculum is designed so as to enhance our employability



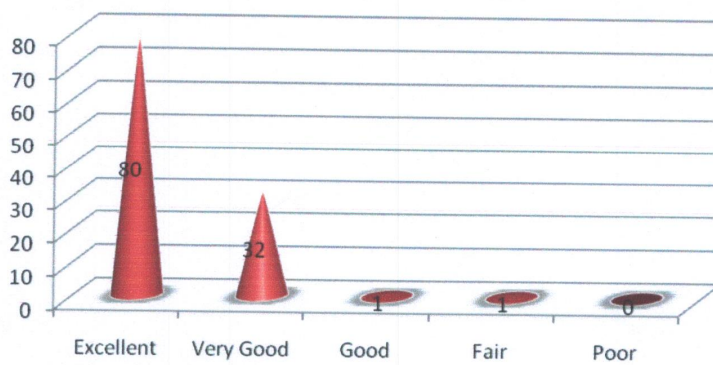
6. Course curriculum fulfilling your expectations

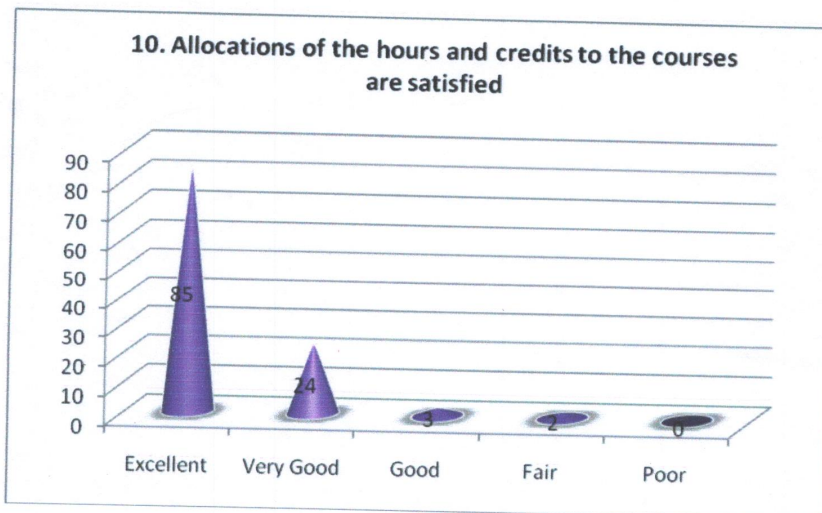
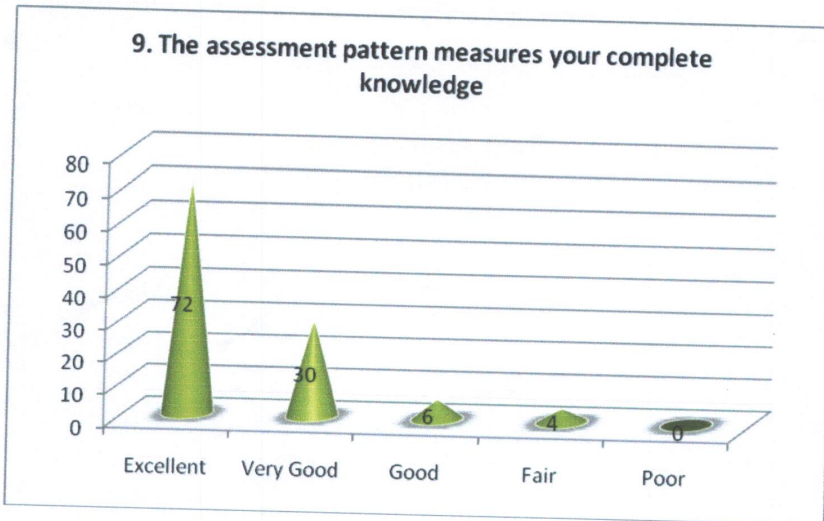


7. Opportunity for students to participate in internship, student exchange, field visit etc



8. Experiments in the lab courses are relation to the real life/time applications





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Department of Sciences
Analysis - Students Feedback on Curriculum
Academic Year 2019-20

Programme Covered : Bachelor of Science – Mathematics

- Physics
- Computer Science

Bachelor of Science – Mathematics

- Electronics
- Computer Science

Bachelor of Science – Mathematics

- Statistics
- Computer Science

Bachelor of Science – Bio-Technology

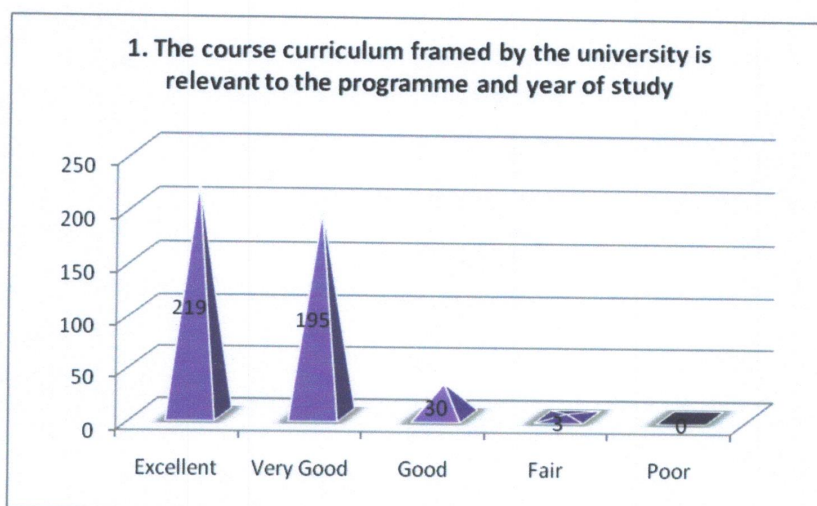
- Chemistry
- Computer Applications

Master of Science -

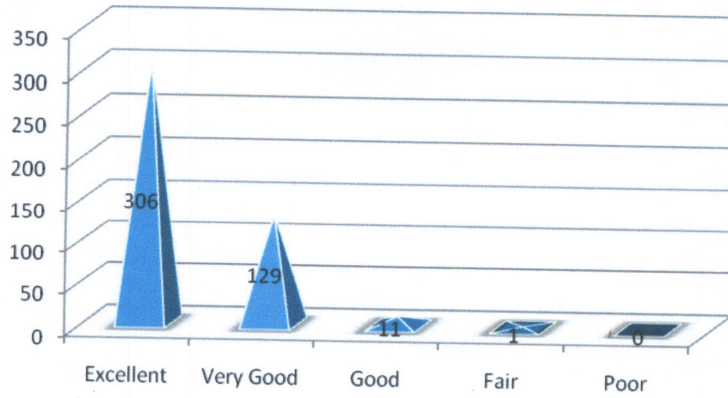
- Organic Chemistry
- Mathematics
- Statistics

The Collected feedback forms from the students are analyzed and analysis is presented below:

S.No	Parameter	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1	The course curriculum framed by the university is relevant to the programme and year of study	219	195	30	03	0
2	Course delivery by faculty members in the class	306	129	11	01	0
3	Course require high extent of effort by the students	247	192	06	02	0
4	Knowledge level obtained by the students is excellent	296	138	10	03	0
5	The curriculum is designed so as to enhance our employability	281	157	08	01	0
6	Course curriculum fulfilling your expectations	198	188	56	05	0
7	Opportunity for students to participate in internship, student exchange, field visit etc	220	197	28	02	0
8	Experiments in the lab courses are relation to the real life/time applications	189	178	77	03	0
9	The assessment pattern measures your complete knowledge	201	216	25	05	0
10	Allocations of the hours and credits to the courses are satisfied.	290	140	15	02	0



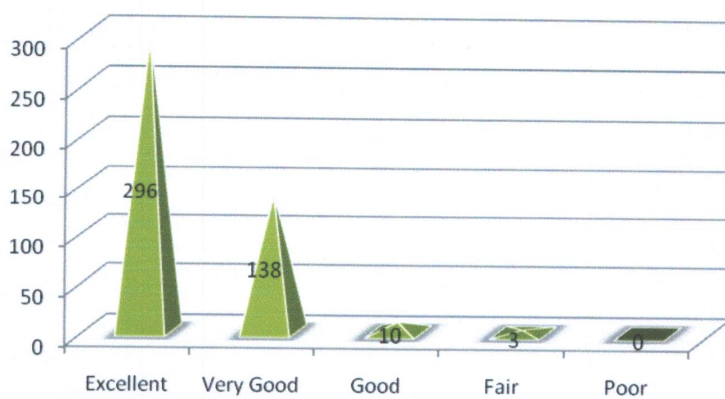
2. Course delivery by faculty members in the class



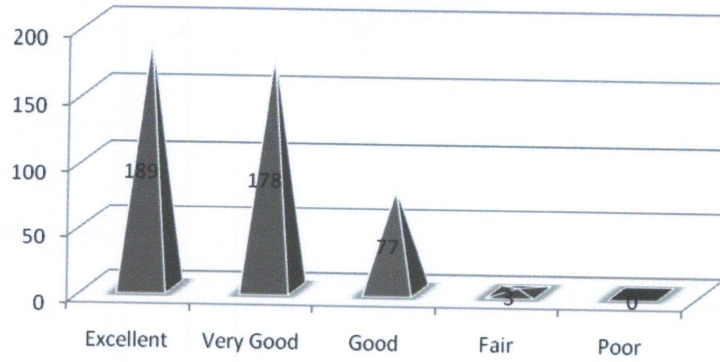
3. Course require high extent of effort by the students



4. Knowledge level obtained by the students is excellent



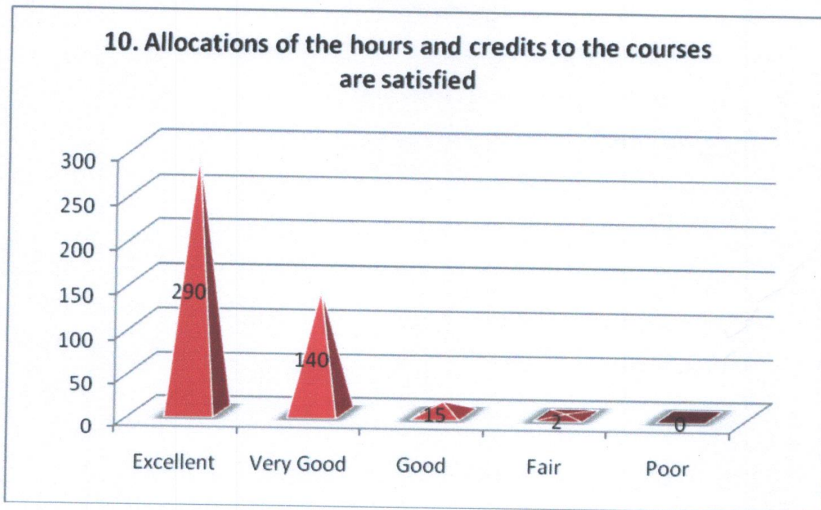
8. Experiments in the lab courses are relation to the real life/time application



9. The assessment pattern measures your complete knowledge



10. Allocations of the hours and credits to the courses are satisfied



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**FACULTY FEEDBACK
ANALYSIS REPORT**



SDHR DEGREE AND PG COLLEGE

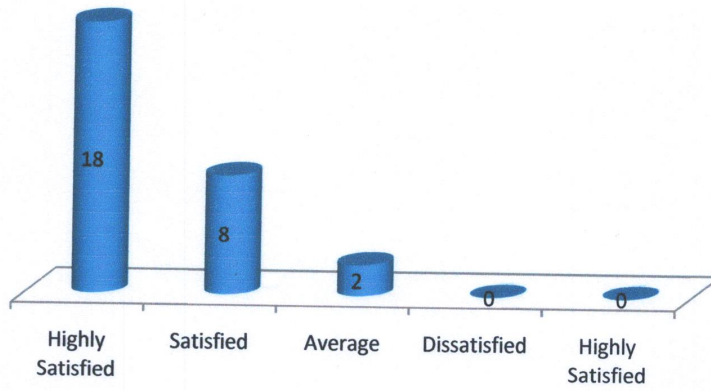
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Department of Commerce and Management Analysis – Faculty Feedback on Curriculum Academic Year 2019-20

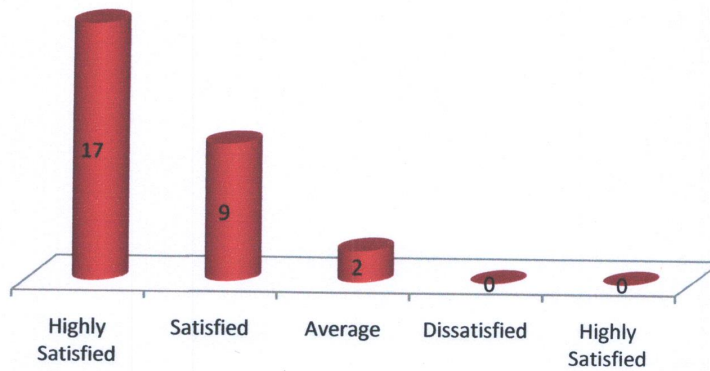
Programme Covered : Bachelor of Commerce (Computer Applications)
Bachelor of Business Administration
Master of Commerce (General)

S. No.	Parameter	Highly Satisfied	Satisfied	Average	Dissatisfied	Highly Dissatisfied
1	Are you satisfied with the syllabus	18	08	02	0	0
2	Curriculum and Syllabus are need based	17	09	02	0	0
3	Allocations of the hours and credits to the courses are satisfied.	16	08	04	0	0
4	Do you agree that the structured syllabus for value education benefitted the students	19	06	03	0	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	19	07	02	0	0
6	Experiments in the lab courses are relation to the real life/time applications	17	10	01	0	0
7	Course has good balance between theory and application	15	11	02	0	0
8	Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools	20	07	01	0	0
9	Assessment pattern is satisfied for you to complete the syllabus in time	17	09	02	0	0
10	Does the curriculum motivate the students to use the library resources	18	07	03	0	0

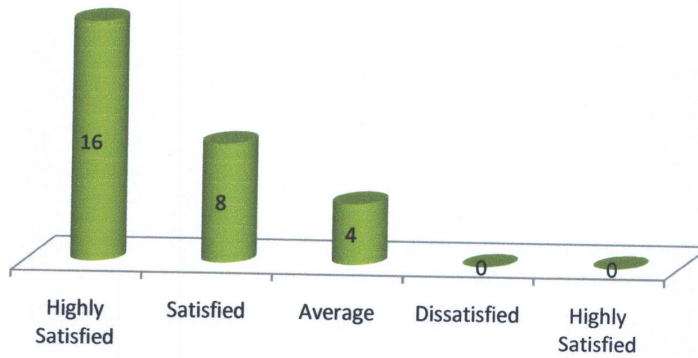
1. Are you satisfied with the syllabus



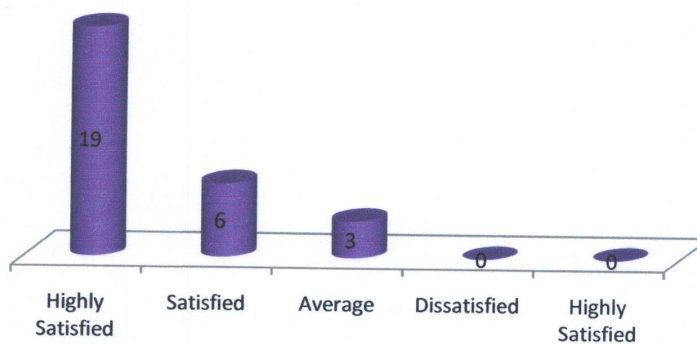
2. Curriculum and Syllabus are need based



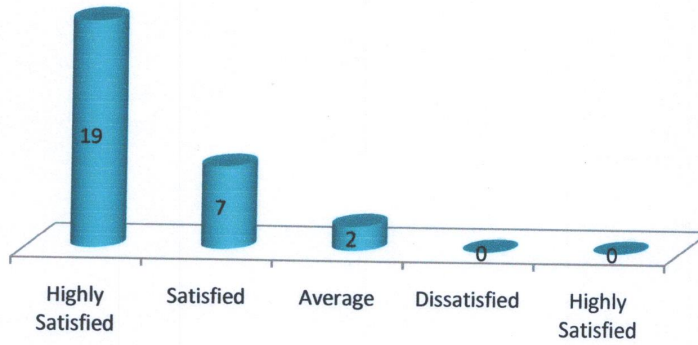
3. Allocations of the hours and credits to the courses are satisfied



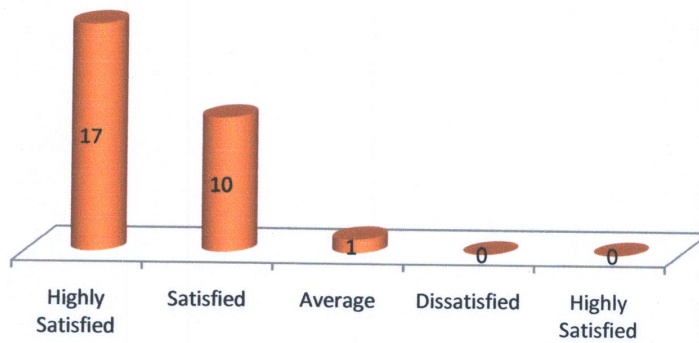
4. Do you agree that the structured syllabus for value education benefitted the students



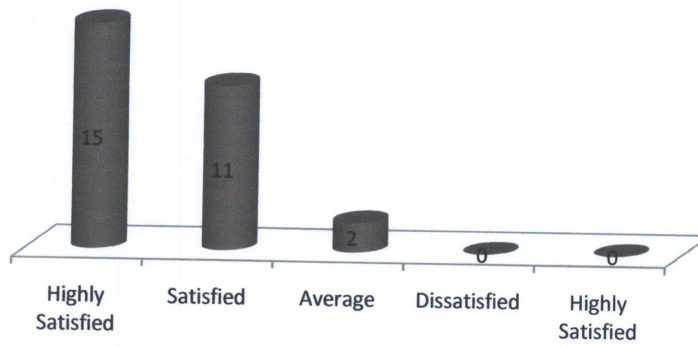
5. The course/syllabus of this course increased my knowledge and perspective in the subject area



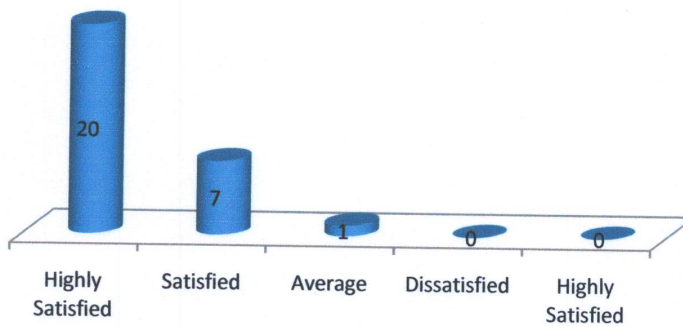
6. Experiments in the lab courses are relation to the real life/time applications



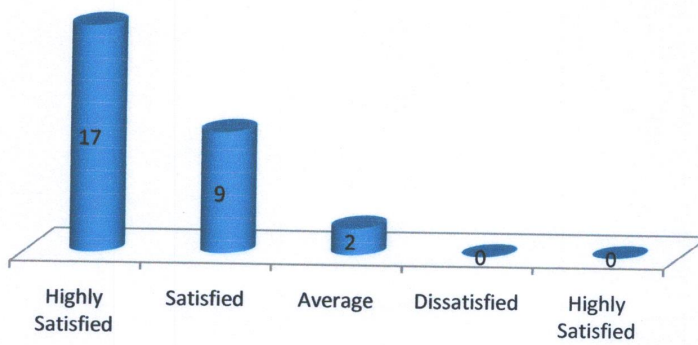
7. Course has good balance between theory and application



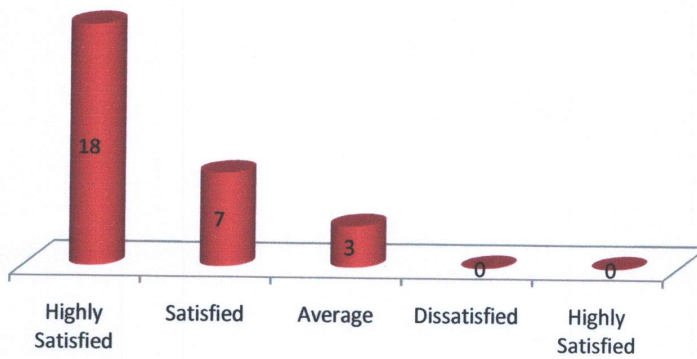
8. Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools



9. Assessment pattern is satisfied for you to complete the syllabus in time



10. Does the curriculum motivate the students to use the library resources



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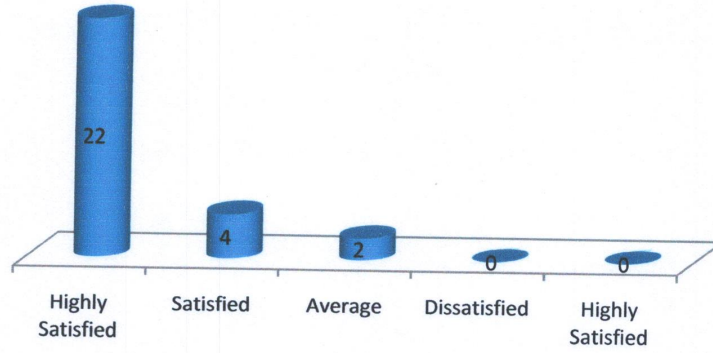
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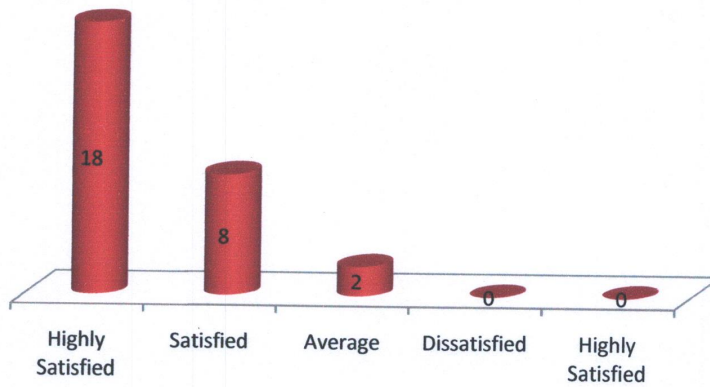
Programme Covered : Bachelor of Computer Applications
Master of Computer Science

S. No.	Parameter	Highly Satisfied	Satisfied	Average	Dissatisfied	Highly Dissatisfied
1	Are you satisfied with the syllabus	22	04	02	0	0
2	Curriculum and Syllabus are need based	18	08	02	0	0
3	Allocations of the hours and credits to the courses are satisfied.	20	05	03	0	0
4	Do you agree that the structured syllabus for value education benefitted the students	16	10	02	0	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	21	06	01	0	0
6	Experiments in the lab courses are relation to the real life/time applications	23	02	03	0	0
7	Course has good balance between theory and application	17	08	03	0	0
8	Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools	21	05	02	0	0
9	Assessment pattern is satisfied for you to complete the syllabus in time	24	02	02	0	0
10	Does the curriculum motivate the students to use the library resources	18	08	02	0	0

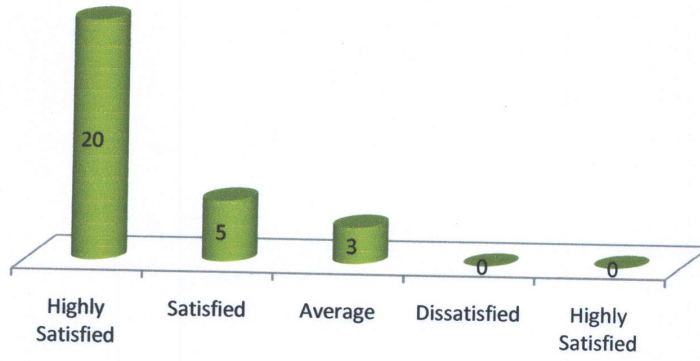
1. Are you satisfied with the syllabus



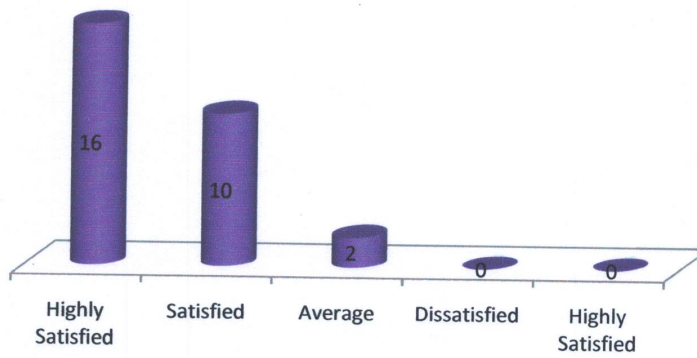
2. Curriculum and Syllabus are need based



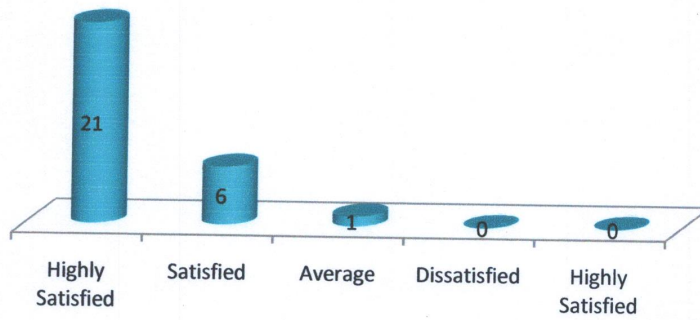
3. Allocations of the hours and credits to the courses are satisfied



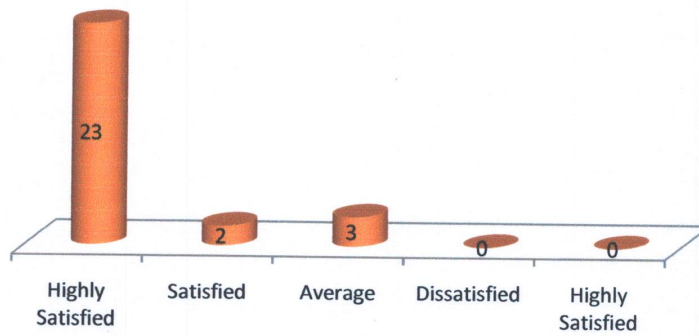
4. Do you agree that the structured syllabus for value education benefitted the students



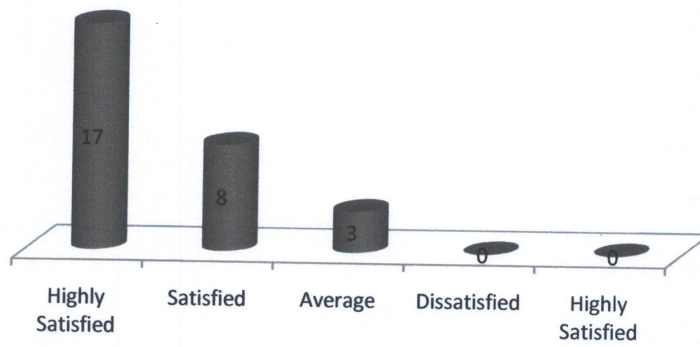
5. The course/syllabus of this course increased my knowledge and perspective in the subject area



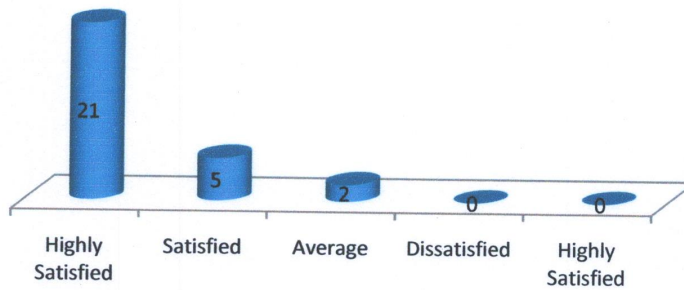
6. Experiments in the lab courses are relation to the real life/time applications



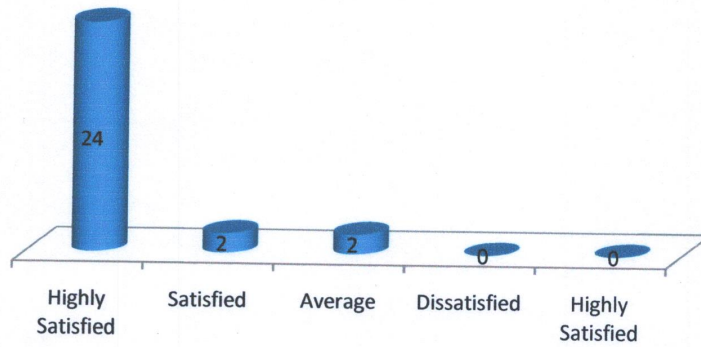
7. Course has good balance between theory and application



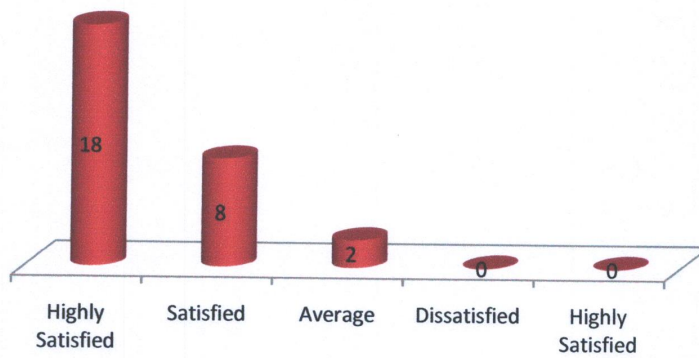
8. Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools



9. Assessment pattern is satisfied for you to complete the syllabus in time



10. Does the curriculum motivate the students to use the library resources



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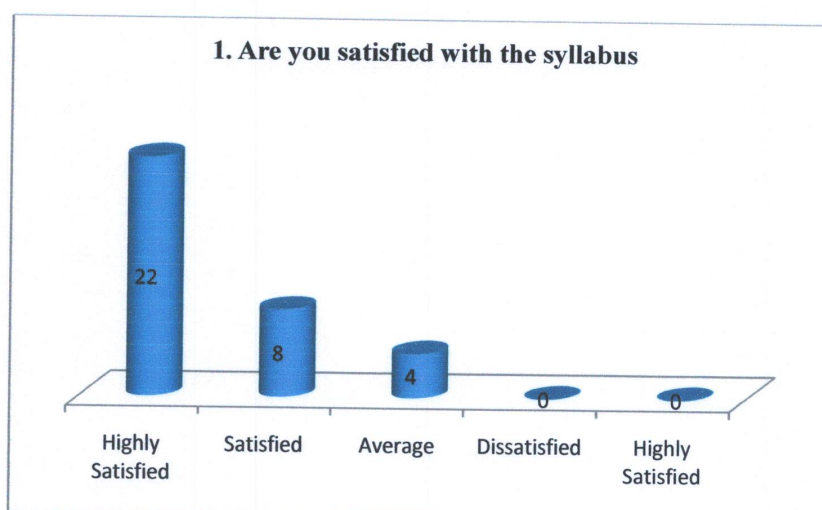
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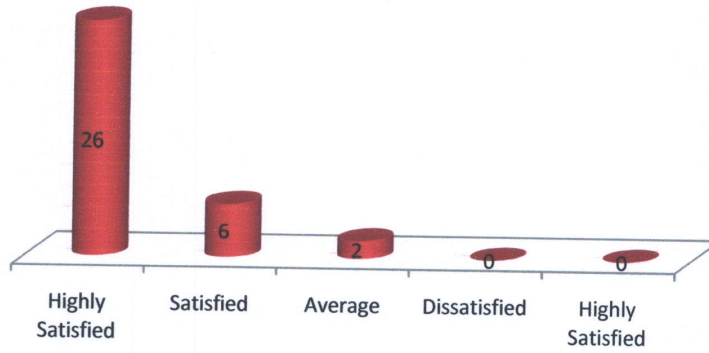
Programme Covered : Bachelor of Science : Mathematics
Physics
Computer Science
Bachelor of Science : Mathematics
Electronics
Computer Science
Bachelor of Science : Mathematics
Statistics
Computer Science
Bachelor of Science : Bi0-Technology
Chemistry
Computer Applications
Master of Science : Organic Chemistry
Mathematics
Statistics

S. No.	Parameter	Highly Satisfied	Satisfied	Average	Dissatisfied	Highly Dissatisfied
1	Are you satisfied with the syllabus	22	08	04	0	0
2	Curriculum and Syllabus are need based	26	06	02	0	0
3	Allocations of the hours and credits to the courses are satisfied.	18	10	06	0	0
4	Do you agree that the structured syllabus for value education benefitted the students	20	09	05	0	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	21	10	03	0	0
6	Experiments in the lab	22	08	04	0	0

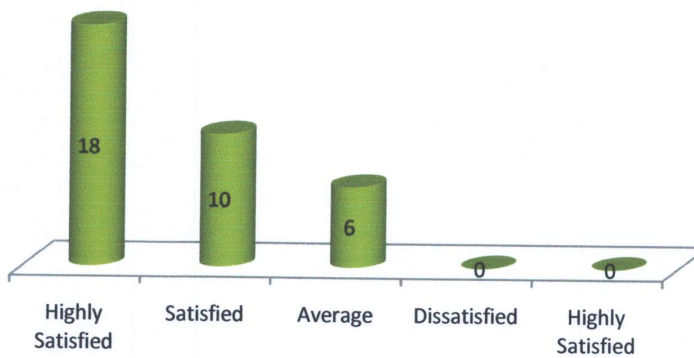
	courses are relation to the real life/time applications					
7	Course has good balance between theory and application	18	12	04	0	0
8	Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools	20	10	04	0	0
9	Assessment pattern is satisfied for you to complete the syllabus in time	24	06	04	0	0
10	Does the curriculum motivate the students to use the library resources	20	08	06	0	0



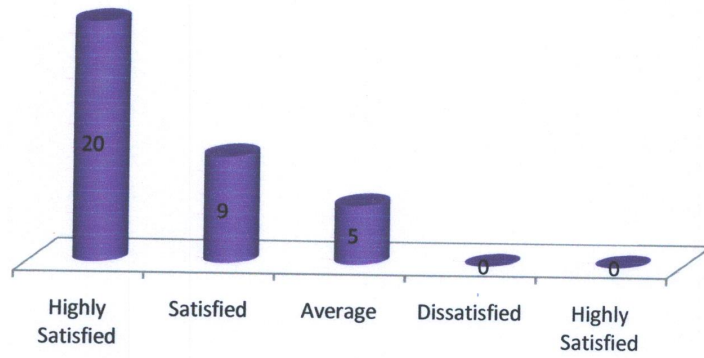
2. Curriculum and Syllabus are need based



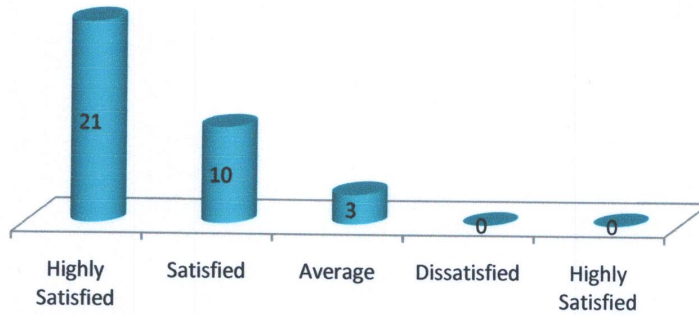
3. Allocations of the hours and credits to the courses are satisfied



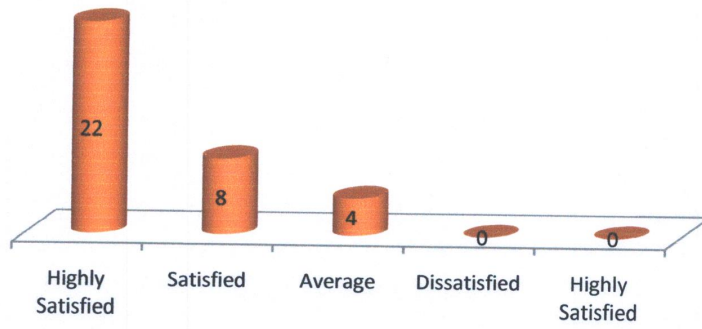
4. Do you agree that the structured syllabus for value education benefitted the students



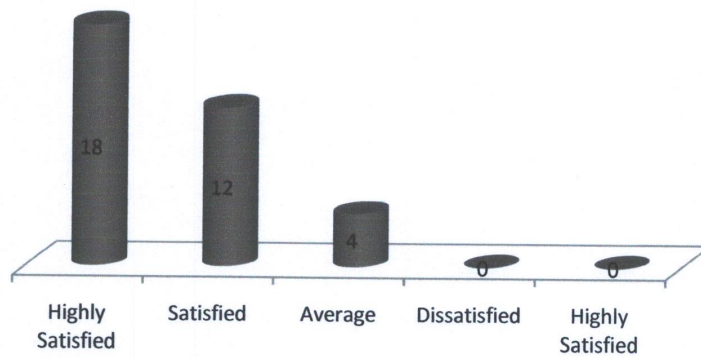
5. The course/syllabus of this course increased my knowledge and perspective in the subject area



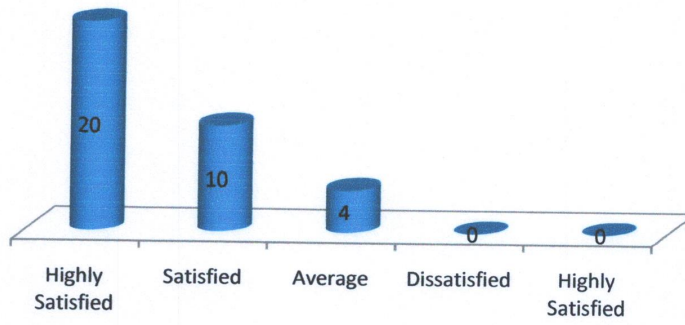
6. Experiments in the lab courses are relation to the real life/time applications



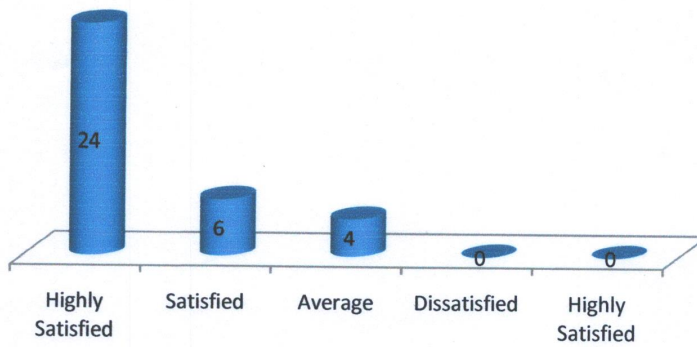
7. Course has good balance between theory and application



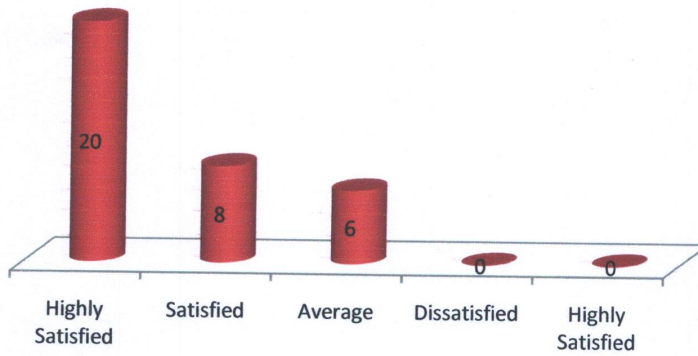
8. Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools



9. Assessment pattern is satisfied for you to complete the syllabus in time



10. Does the curriculum motivate the students to use the library resources



Acarya
PRINCIPAL
SDHR DEGREE AND PG COLLEGE
TIRUPATI - 517 501



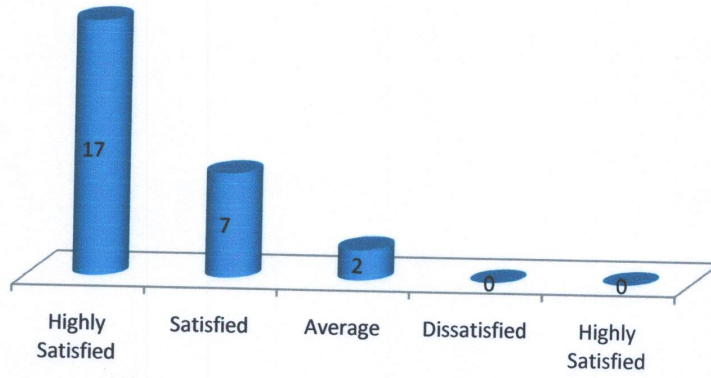
SDHR DEGREE AND PG COLLEGE

Affiliated to S.V. University, Tirupati
#148, New Balaji Colony, AIR Bypass Road, Tirupati - 517501
web: www.sdhrcollege.in

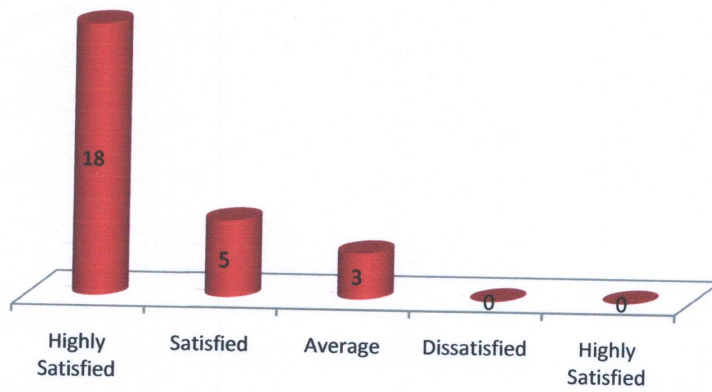
Department of Humanities Analysis – Faculty Feedback on Curriculum Academic Year 2019-20

S. No.	Parameter	Highly Satisfied	Satisfied	Average	Dissatisfied	Highly Dissatisfied
1	Are you satisfied with the syllabus	17	07	02	0	0
2	Curriculum and Syllabus are need based	18	05	03	0	0
3	Allocations of the hours and credits to the courses are satisfied.	20	04	02	0	0
4	Do you agree that the structured syllabus for value education benefitted the students	21	03	02	0	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	23	02	01	0	0
6	Experiments in the lab courses are relation to the real life/time applications	16	07	03	0	0
7	Course has good balance between theory and application	15	08	03	0	0
8	Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools	20	05	01	0	0
9	Assessment pattern is satisfied for you to complete the syllabus in time	17	07	02	0	0
10	Does the curriculum motivate the students to use the library resources	21	04	01	0	0

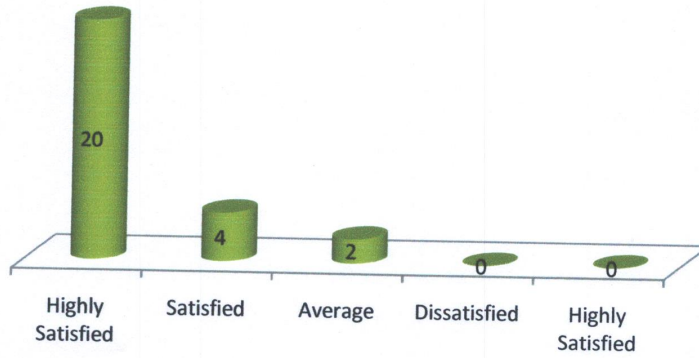
1. Are you satisfied with the syllabus



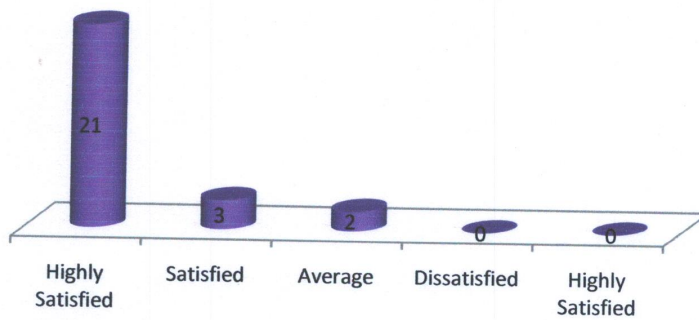
2. Curriculum and Syllabus are need based



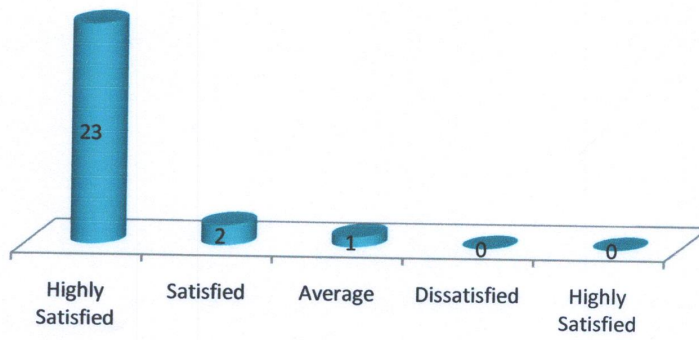
3. Allocations of the hours and credits to the courses are satisfied



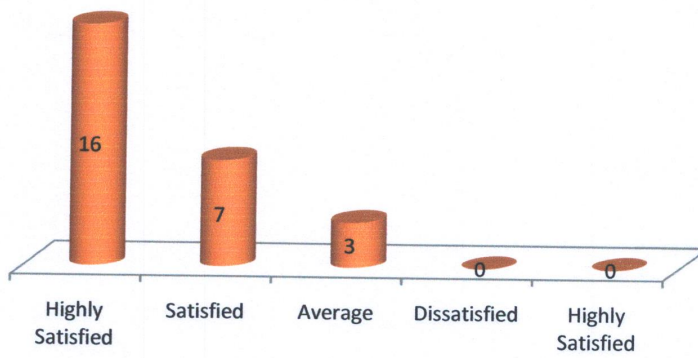
4. Do you agree that the structured syllabus for value education benefitted the students



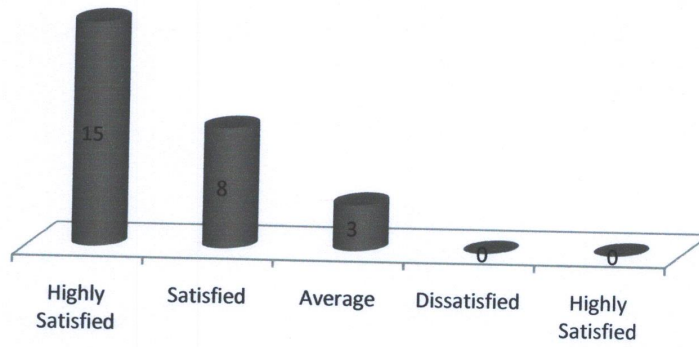
5. The course/syllabus of this course increased my knowledge and perspective in the subject area



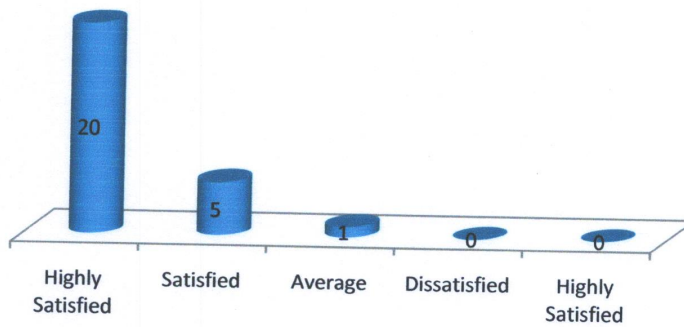
6. Experiments in the lab courses are relation to the real life/time applications



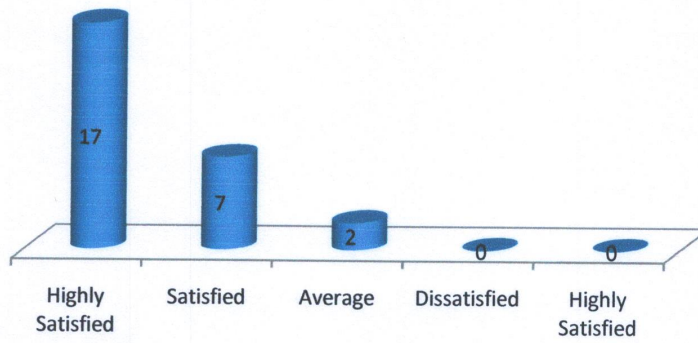
7. Course has good balance between theory and application



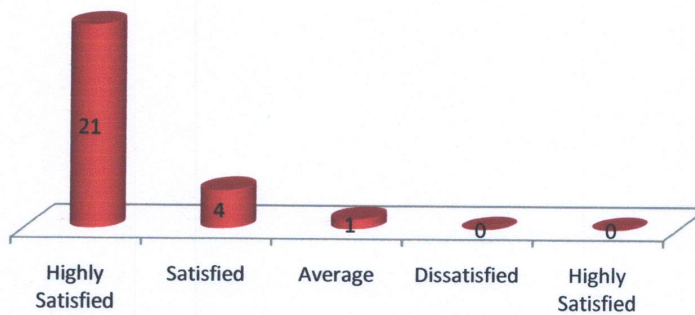
8. Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools



9. Assessment pattern is satisfied for you to complete the syllabus in time



10. Does the curriculum motivate the students to use the library resources



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**ALUMNI FEEDBACK
ANALYSIS REPORT**



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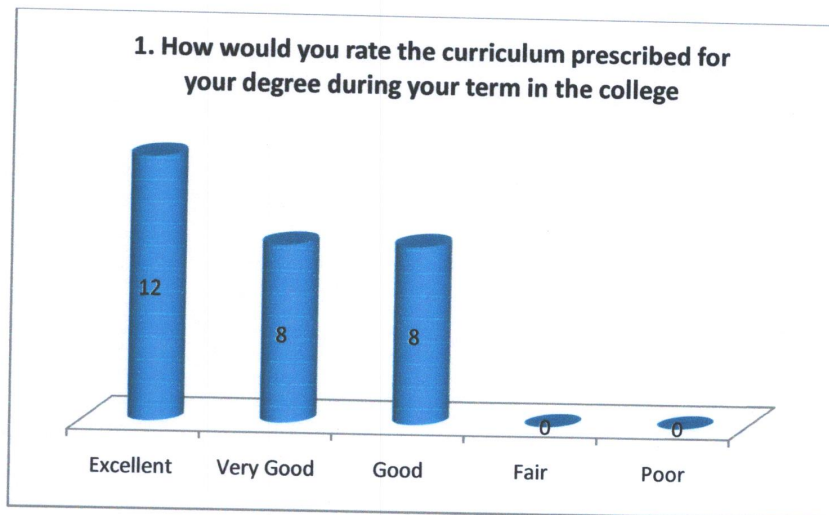
Department of Commerce and Management Analysis - Alumni Feedback on Curriculum Academic Year 2019-20

Programme Covered : Bachelor of Commerce (Computer Applications)
Bachelor of Business Administration
Master of Commerce (General)

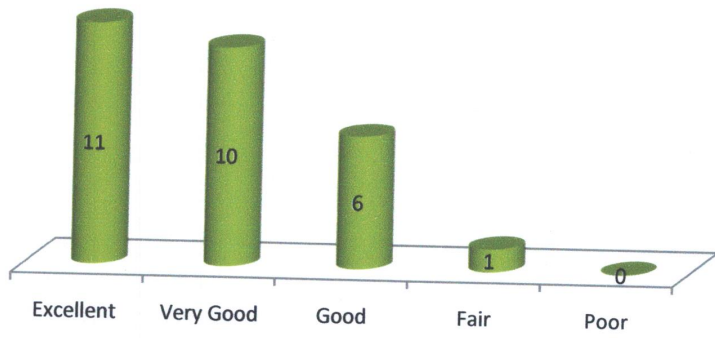
The Collected feedback forms from the stakeholders are analyzed and analysis is presented below:

S.No	Parameter	Excellent	Very Good	Good	Fair	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	12	08	08	0	0
2	Sufficient number of co-curricular activities were arranged during my study period	11	10	06	01	0
3	How do you rate the courses that you have learnt in the college in relation to your current job / occupation	14	10	04	0	0
4	Allocations of the hours and credits to the courses are satisfied.	16	10	02	0	0
5	The curriculum accommodates courses with experiential learning (hands-on)	10	14	04	0	0
6	How would you rate the course curriculum for fulfilling your	13	13	02	0	0

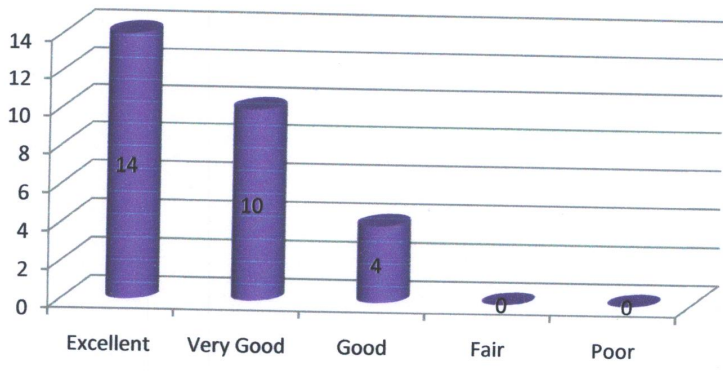
	expectations?					
7	Reading material regarding curriculum is easily available	16	09	03	0	0
8	Assessment pattern is satisfied for students to face university exam in confidence	15	10	03	0	0
9	The institute is student-centric in all its academic initiatives	12	09	07	0	0
10	How do you rate the courses that you have learnt in relation to your current job	18	07	03	0	0



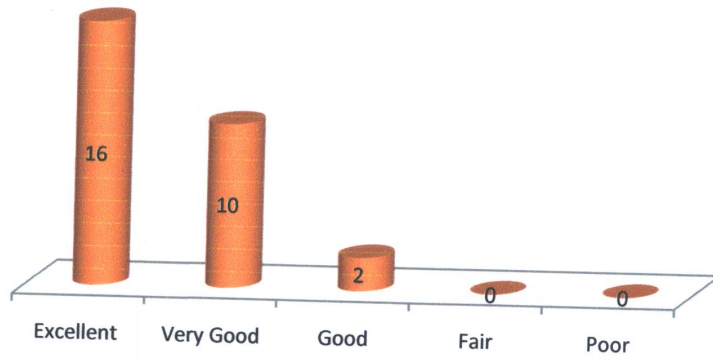
2. Sufficient number of co-curricular activities were arranged during my study period



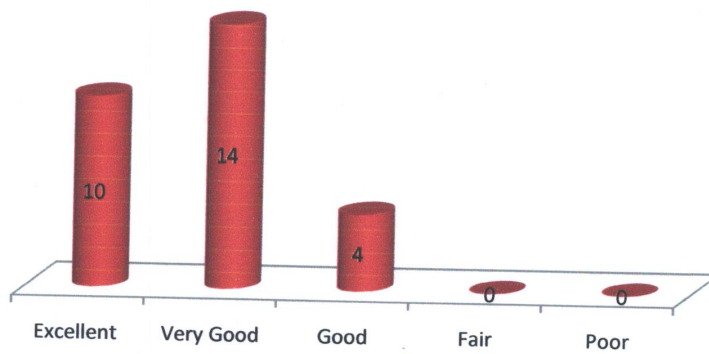
3. How do you rate the courses that you have learnt in the college in relation to your current job/occupation



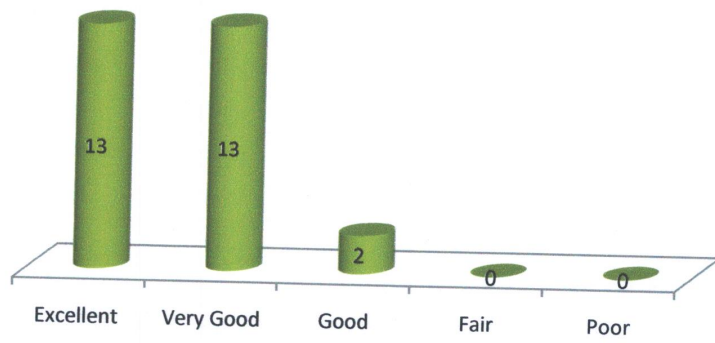
4. Allocations of the hours and credits to the courses are satisfied



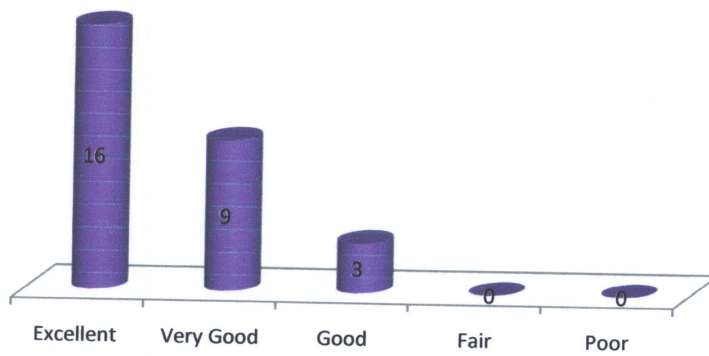
5. The curriculum accommodates courses with experiential learning (hands-on)



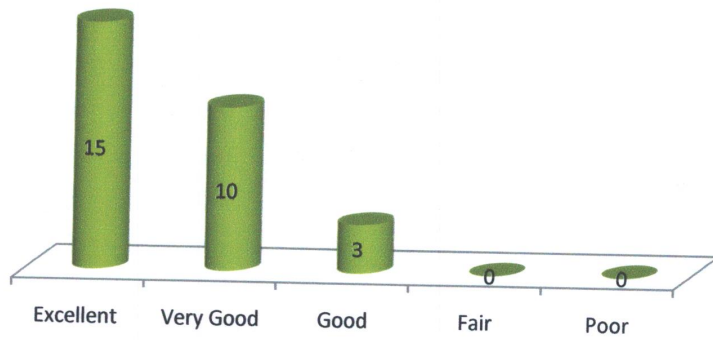
6. How would you rate the course curriculum for fulfilling your expectations



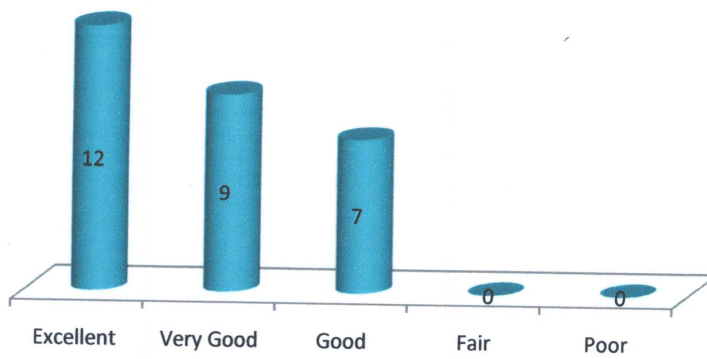
7. Reading material regarding curriculum is easily available

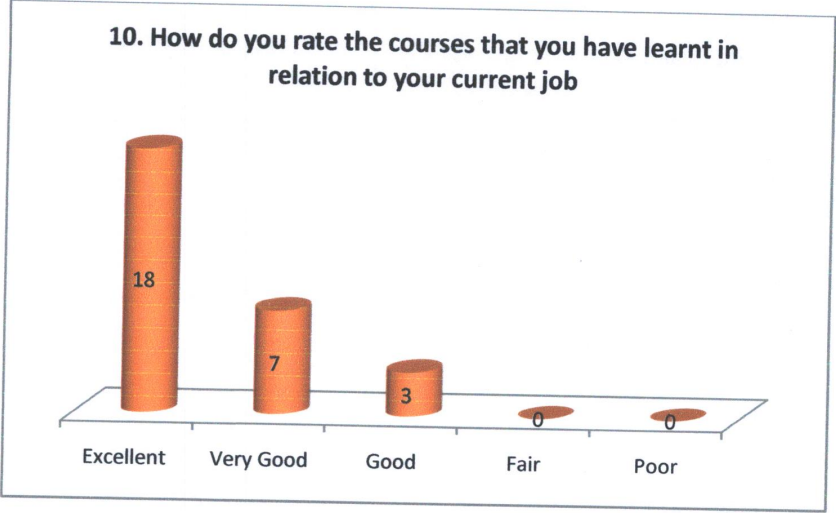


8. Assessment pattern is satisfied for students to face university exam in confidence



9. The institute is student-centric in all its academic initiatives





Head of the Department

HEAD
Department of Commerce and Management
SDHR Degree and PG College
New Balaji Colony, TIRUPATI

Principal

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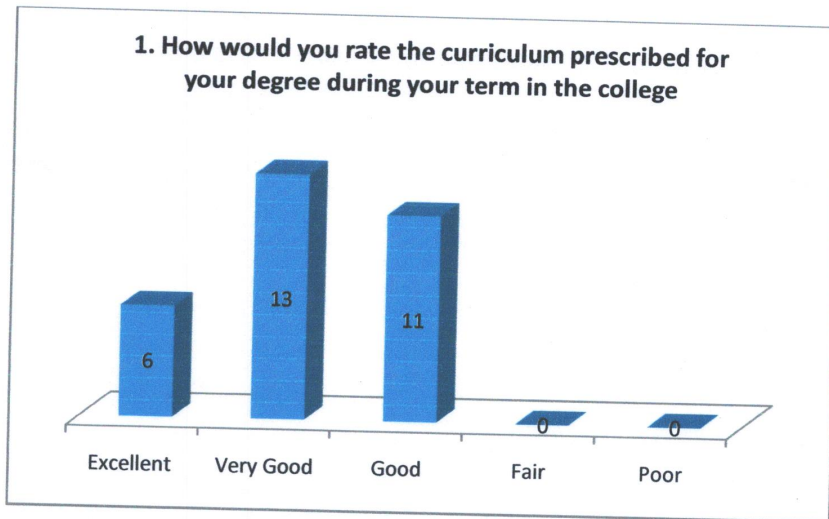
Department of Sciences Analysis - Alumni Feedback on Curriculum Academic Year 2019-20

Programme Covered : Bachelor of Science –Mathematics
Physics
Computer Science
Bachelor of Science – Mathematics
Electronics
Computer Science
Bachelor of Science – Mathematics
Statistics
Computer Science
Bachelor of Science – Bio-Technology
Chemistry
Computer Applications
Master of Science - Organic Chemistry
Mathematics
Statistics

The Collected feedback forms from the stakeholders are analyzed and analysis is presented below:

S.No	Parameter	Excellent	Very Good	Good	Fair	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	06	13	11	0	0
2	Sufficient number of co-curricular activities were arranged during my study period	08	14	08	0	0
3	How do you rate the courses that you have learnt in the college in relation to your current	09	09	12	0	0

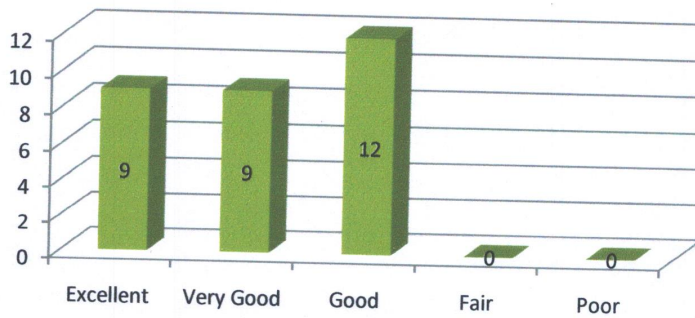
	job / occupation					
4	Allocations of the hours and credits to the courses are satisfied.	09	12	09	0	0
5	The curriculum accommodates courses with experiential learning (hands-on)	09	16	05	0	0
6	How would you rate the course curriculum for fulfilling your expectations?	11	10	09	0	0
7	Reading material regarding curriculum is easily available	15	10	04	1	0
8	Assessment pattern is satisfied for students to face university exam in confidence	12	09	09	0	0
9	The institute is student-centric in all its academic initiatives	07	10	12	1	0
10	How do you rate the courses that you have learnt in relation to your current job	13	09	07	1	0



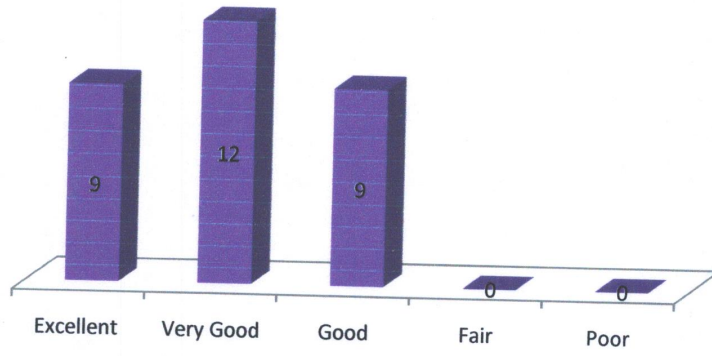
2. Sufficient number of co-curricular activities were arranged during my study period



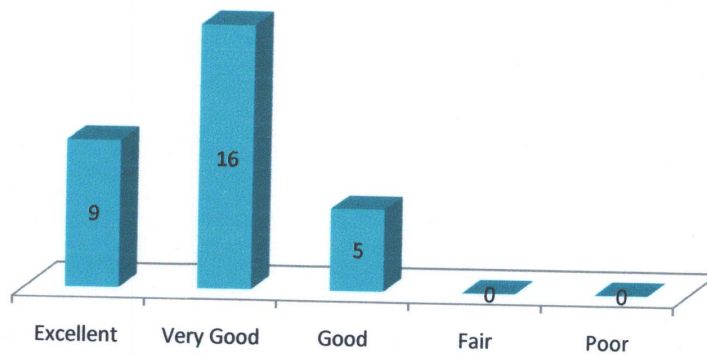
3. How do you rate the courses that you have learnt in the college in relation to your current job/occupation



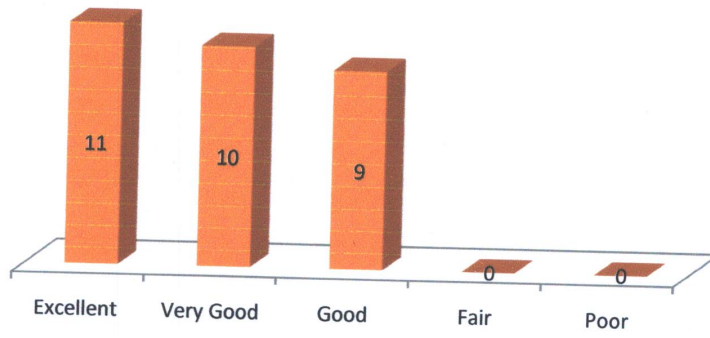
4. Allocations of the hours and credits to the courses are satisfied



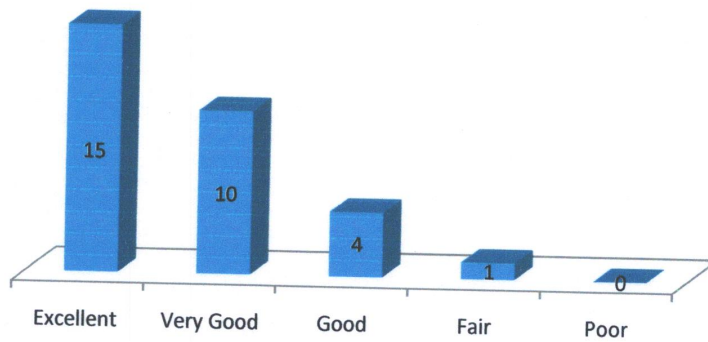
5. The curriculum accommodates courses with experiential learning (hands-on)



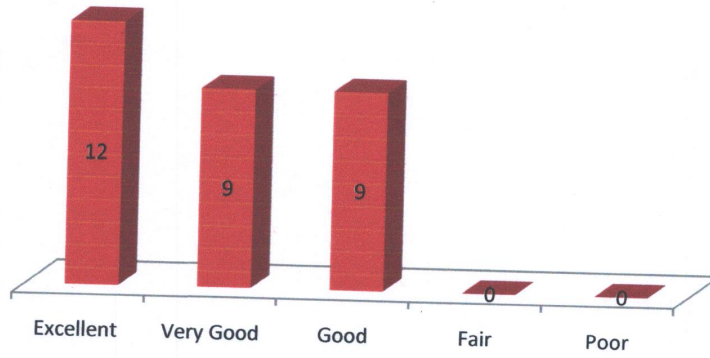
6. How would you rate the course curriculum for fulfilling your expectations



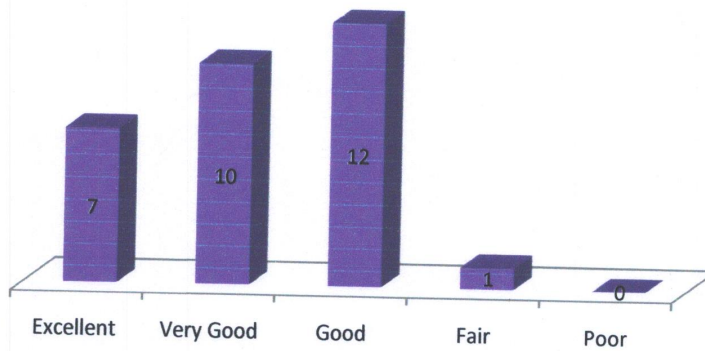
7. Reading material regarding curriculum is easily available

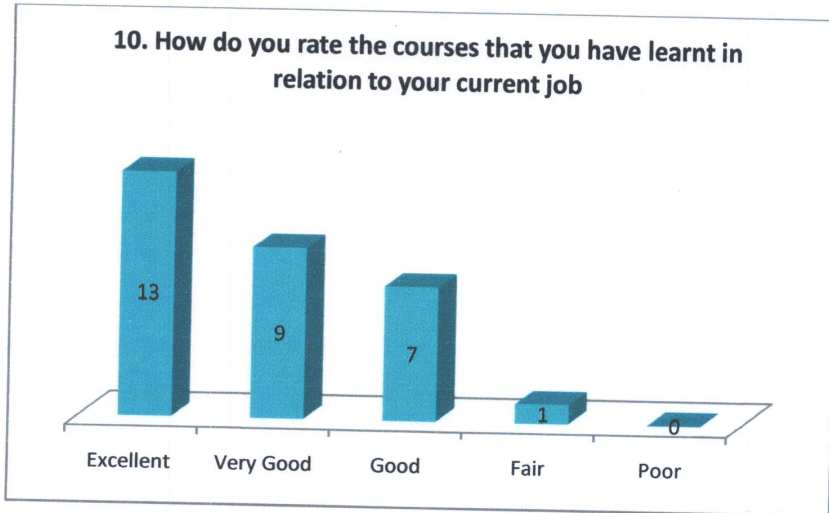


8. Assessment pattern is satisfied for students to face university exam in confidence



9. The institute is student-centric in all its academic initiatives





C. H. S. S.
Head of the Department

HEAD
Department of Sciences
SDHR Degree and PG College
New Balaji Colony, TIRUPATI

A. S. S.
Principal

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**EMPLOYER FEEDBACK
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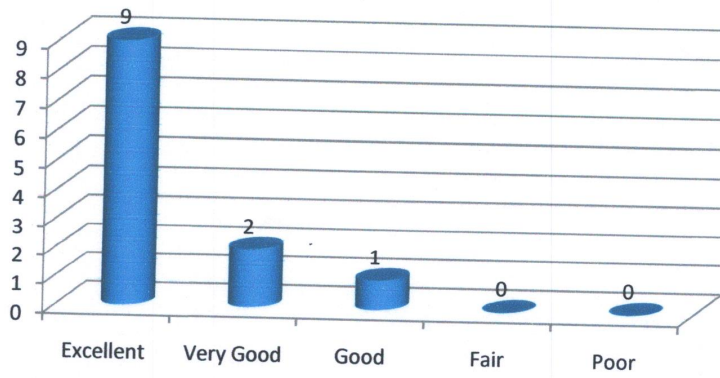
Feedback Analysis of Employer on Curriculum – 2019-20

The Collected feedback forms from the students are analyzed and analysis is presented below:

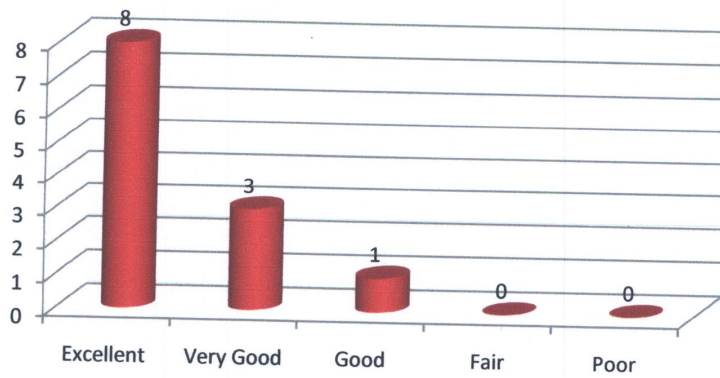
S.No	Parameter	Excellent	Very Good	Good	Fair	Poor
1	Curriculum framed by University meets the industrial needs	9	2	1	0	0
2	The curriculum provide sufficient knowledge in the area of study	8	3	1	0	0
3	Curriculum effective in developing innovative thinking	7	3	2	0	0
4	Curriculum offers a range of optional /electives/value-added courses	7	3	2	0	0
5	Provides scope for acquiring employable and entrepreneurship skills	8	2	1	1	0
6	Current syllables is adequately covers contemporary topics	7	3	2	0	0
7	The syllabus has good balance between theory and application	9	2	1	0	0
8	Electives offered in the syllabus are in relation to the technological advancements	8	2	2	0	0
9	Curriculum includes human values and ethics	7	4	1	0	0
10	Sufficient text and reference books are available for the topics mentioned in the syllabus	9	2	1	0	0

Additional Comments / suggestions:

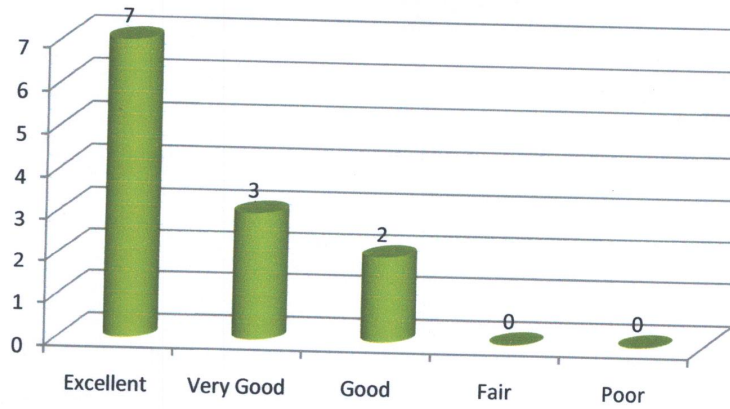
1. Curriculum framed by university meets the industrial needs



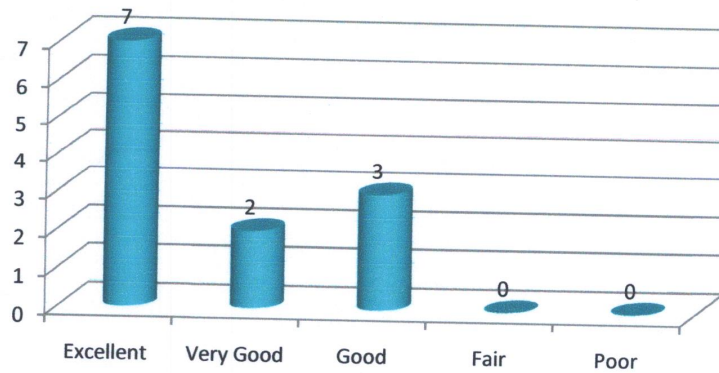
2. The curriculum provide sufficient knowledge in the area of study



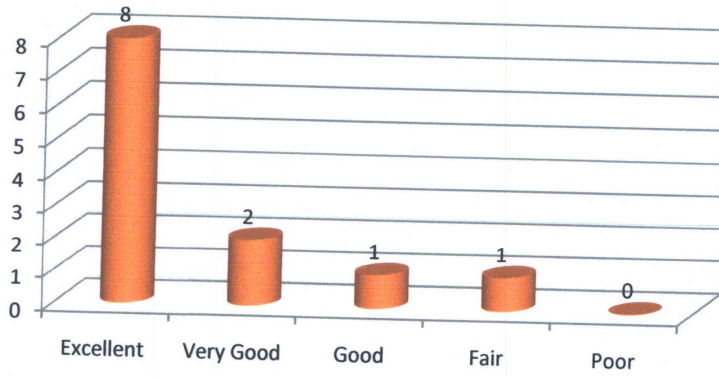
3. Curriculum effective in developing innovative thinking



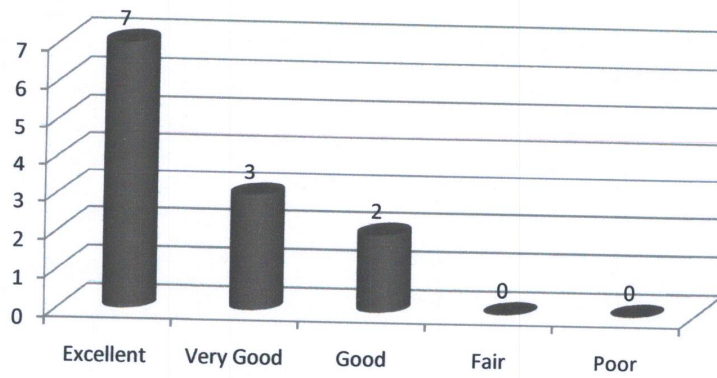
4. Curriculum offers a range of optional/electives/value added courses



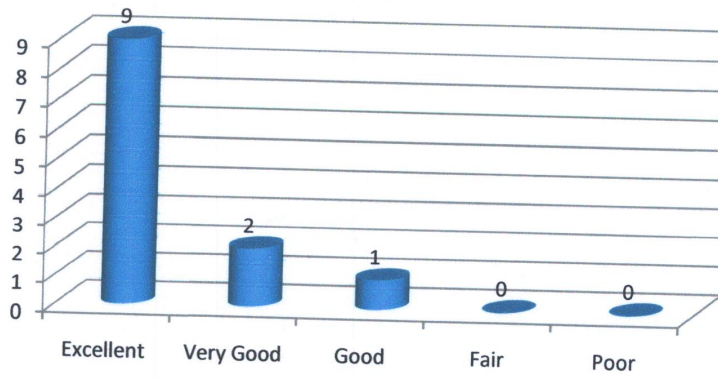
5. Curriculum provides scope for acquiring employable and entrepreneurship skills



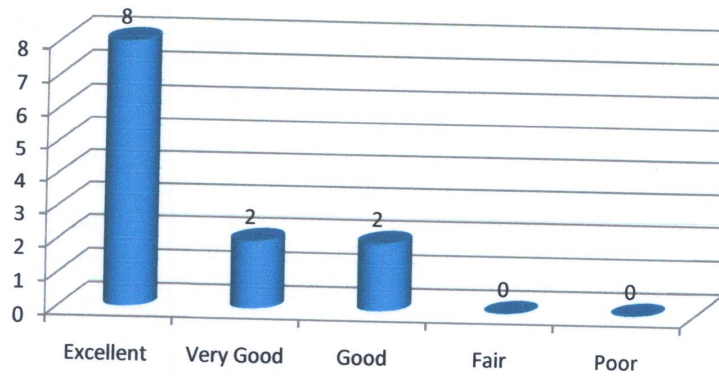
6. Current syllabus is adequately covers contemporary topics

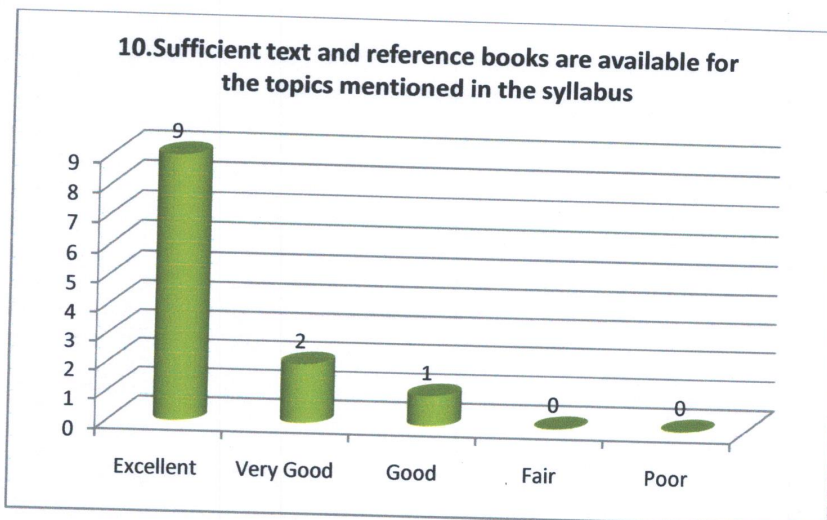
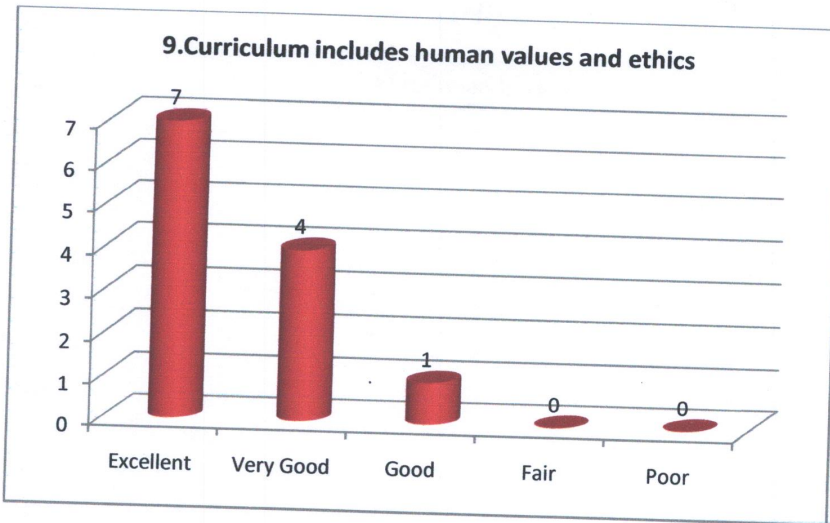


7. The syllabus has good balance between theory and application



8. Electives offered in the syllabus are in relation to the technological advancements





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